**Harrison High School Leland C. Wilson Ed.S.**

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**Economics/Government Syllabus Spring Semester 2020**

**Blog**

www.wilsonhoya.weebly.com

**REMIND.COM**

**Please also register for reminders by texting** @econgovsp2 to 81010

**Course Description and Goals:** Economics will be taught the first 9 weeks. Government will be taught the second 9 weeks. Both courses are required for graduation.

**Economics**: is the study of choices people make to satisfy their wants and needs; this concept of scarcity is the driving force behind economics. This course will help you analyze how individuals, societies, and countries make those decisions and the positive and negative consequences of those decisions. This will be accomplished through five units: Fundamental Concepts, Personal Finance, Microeconomics, Macroeconomics, and International Concepts.

**Standards Based Classroom Format:**

This course is instructed in accordance with the performance standards put forth by the state of Georgia. **Each unit will start with the standards being issued to the student on a colored sheet of paper**. This is the study guide and checklist for the unit exam and the culminating state End of Course Exam. The student is responsible for all information on the standards. For a complete list of the standards please consult the Department of Education website at [http://www.gadoe.org](http://www.georgiastandards.org/socialstudies.asp) .

**Government**: this course will provide students with a background in the philosophy, functions, and structure of the United States government. Students will examine the philosophical foundations of the United States government and how that philosophy developed. Students will also examine the structure and function of the United States government and its relationship to states and citizens.

**Grading: Government & Economics are two separate grades!**

**Government Economics**

**Homework/Projects: 25% Homework/Projects: 25%**

**Tests: 45% Tests: 40%**

**Quizzes: 15% Quizzes: 15%**

**Final Government :15% EOC Milestone Economics:20%**

**Instructional Strategies/Assessments:** Teaching methods will include lectures, class discussions, film clips, oral presentations, group projects, class work, creative exercises, and a variety of student-centered approaches. Formative and summative assessments will occur as the semester progresses. Summative assessments will consist of multiple choice questions only, however, quizzes will consist of a variety of assessment tools.

**Unit Breakdown**

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| --- | --- |
| **Economics**   1. **Fundamental Concepts** 2. **Microeconomics** 3. **Macroeconomics** 4. **International Economics** 5. **Personal Finance**   **\*\*EOC Milestone\*\* (Mar. 19 & 20)** | **Government**   1. **Foundations of Government** 2. **Federalism, Amendments, & Rights** 3. **Legislative Branch** 4. **Executive Branch** 5. **Judicial Branch**   **\*\*Final Exam\*\*** |

**Textbooks (class sets): links to online text sources can be found on Coach Wilson’s blog page**

Understanding Economics (McGraw Hill)

Georgia United States Government (HMH/Houghton Mifflin Harcourt)

**Required Materials**

2’’ 3 Ring Binder w/ dividers (one divider for each unit in each class)

Colored pencils and/or markers

Glue

Blue or black ink pens

Pencils (Mechanical Preferred to minimize disruptions)

Scissors

***Rules and Expectations***

1. Do not do ANYTHING that would detract from the learning environment.
   1. **This is a POSITIVE LEARNING environment first and foremost.** Follow this one simple rule and you will learn a lot and enjoy the class. There is zero tolerance for any action(s) that would diminish the chances for learning to take place for yourself or your peers.
2. DO NOT TALK WHEN THE TEACHER IS TALKING (#1 pet peeve)
   1. Don’t interrupt anyone else when they are talking.
3. No passes out of class the first and last 15 minutes of class. Never crowd the door at the end of class.
4. **Detention**: Detention may be issued for any classroom misconduct. Detentions that go unserved will result in an office referral. Detentions must be served within 1 calendar week.
5. Be prepared!! Bring your materials with you as well as any assignments that are due.
6. Be **RESPECTFUL** of the teacher, other students, and yourself.
7. All purses, book bags etc. should be placed on the floor or under your desk at all times. The only thing you should have on your desk is what you need to learn.
8. Follow the rules set forth in the student handbook at all times.
9. **Cell Phone Policy**: park it, pack it, or plug it. Once the bell rings a cell phone should never be visible or heard unless Coach Wilson requests that students use them for a specific reason. Five strikes = week ban. Five more strikes = semester ban. Individuals that chronically violate the policy may be subject to disciplinary action/referrals. **(During exams ALL cell phones and smart watches MUST be parked in the cellphone holder!)**

**Late Policy/Absences:**

* **Quizzes** and **tests** missed due to absence will be made up through the social studies make up system. (Remember that only work missed due to excused absences can be made up. If the absence was unexcused, you will receive a grade of 0 on the assignment.) **All make-up unit TESTS will be in an alternate format (short answer / essay).**
* **Late homework: Homework** is due the moment the tardy bell rings unless otherwise specified. **1 day late 50% / 2 days or more 0**
* **General make-up work procedure:** First be sure to copy the agenda from another student that was present (or you may see Coach Wilson before/after school to copy). Determine what you’re missing. Missing work (i.e., readings, handouts, graphic organizers, etc) can be found in the “Make-up Work” folder in Coach Wilson’s room OR on Schoology.com.
  + **Schoology:** Link found on Coach Wilson’s blog.

**Academic Honesty:** You are expected to exhibit qualities of integrity, citizenship, and strong moral character. Cheating is not accepted *in any circumstance*. (Copying another student’s work…while in or out of school… is considered cheating whether you had their permission or not!) Students who are involved will receive no credit on the assignment/assessment parents will be called and a disciplinary referral will be issued.

**Economics/Government Syllabus Acknowledgement Sheet**

My student and I have read and understand the policies and descriptions laid out in Coach Wilson’s Economics/Government syllabus. I understand that failure to comply with the policies outlined in this syllabus can result in disciplinary action and potentially jeopardize the student’s ability to be successful in the course and/or possibly graduate. These courses are a requirement for graduation and should be approached in a **serious manner** from the first day.

In a desire to open the lines of communication between parents and myself, **bonus points** will be awarded to any student whose parent/ guardian contacts me via email by the date written below. Please email me with the following information: **include your student’s name and period in the subject line of your email. Feel free to share with me any information that you feel I might need to know regarding your child to maximize their learning in class. I look forward to hearing from you and working with you and your child!**

Print Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Print Parent/Guardian Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/ Guardian Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The best way to contact me (the parent/ guardian) is (please print clearly)

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\*\*\*this signed sheet must be turned in for a homework grade by \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Return this sheet SIGNED!!**

**\*keep the syllabus for future reference\***