**Harrison High School Coach Leland C. Wilson Ed.S.**

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**Psychology Syllabus \*Online Edition Fall 2020**

**Textbook/Resource:** Psycholoqy, HMH Publishers, 2018.

**Website & Ebook Access:** via CTLS **Remind:** Text @junghoya to 81010

**Course Description and Goals:** This course offers students an engaging introduction to the essential topics in psychology. Throughout this study of human behavior and the mind you will gain insight into the field of psychology, as well as explore current theories and issues in areas such as perception, emotion, learning, memory, cognition, child development, personality, psychopathology, and social interaction. The ultimate goal is for students to apply the principles and knowledge taught in the course to everyday situations and gain a better understanding of human behavior.

**Grading System:** The class will be graded by a point system. Every assignment will be given a point value and your grade will be determined by the number of points during the grading period and the percentage weights of the various categories (see below). Major grades such as tests, projects, presentations, etc. will have a higher point value and weight percentage than daily grades and quizzes. Daily grades will consist of homework, classwork, weekly journals, & participation grades**.**

Tests/Projects: 40% Semester grade: 18 Week cumulative grade: 85%

Daily Grades: 30% Final Exam: 15%

Quizzes: 15% Final Grade: 100%

**Instructional Strategies/Assessments:** Teaching methods will include lectures, class discussions, films, oral presentations, group projects, class work, creative exercises, and a variety of student centered approaches. Assessments will occur as the semester progresses. Summative assessments will consist primarily of multiple choice questions, however, quizzes will consist of a variety of assessment tools including: multiple choice, short answers, matching, and essay questions.

**Required Materials:**

**1**. A pen and pencil with an eraser (blue or black ink only)

**2.** A 1 ½ inch 3-ring binder notebook with pockets and 2 dividers. It should be dedicated

to this class only! The notebook should be divided into the following sections:

**Notebook Section 1: Psychology Units, Standards and Chapters: 9 separate units**

**(Recommendation: subdivide this section further with additional dividers)**

1. Scientific Foundations of Psychology (SSPFR1-2) Chapters 1 & 2

2. Biological Bases of Behavior (SSPBF1-2) Chapters 3 & 5

3. Sensation & Perception (SSPBF4) Chapter 4

4. Learning (SSPBC1) Chapter 6

5. Cognitive Psychology (SSPBC2 & VB1) Chapter 7-9, 15

6. Developmental Psychology (SSPBC3) Chapters 10-12, 16

7. Motivation, Emotion, & Personality (SSPBF5, VB2, BF3) Chapter 13-15,17

8. Abnormal Behavior & Treatment (SSPVB3) Chapters 18 & 19

9. Social Psychology (SSPSP1) Chapters 20 & 21

**Notebook Section Two**: Journals/Writing Assignments \*see below

**Required Reading:** You may be required to read up to two additional books provided by the teacher during the semester in addition to the text and other supplemental material you are expected to read. Further information will be given on this assignment if we return to school.

**Journals:** You are to write an essay for a number of topics during the course of the

semester. Your writing should show insight, be adequately developed, and free from spelling and grammatical errors. Please double space. One page minimum/Two page maximum!

**Class Rules and Expectations \*Online Edition**

1. Follow **ALL** Harrison High School House Rules!!!

2. Be prepared!!! Students are to bring the required materials to online class **every day.**

3. Be **respectful** to yourself and others at all times. No cheating!!!!

1. Please take care of "personal business" in between classes. We have a limited amount of class time so please be present and focused when we are online together.

5. Follow all Cobb County School System policies. See your handbook!!!

**Honesty/Honor Code**:

The Harrison Honor Code is expected to be followed throughout the semester. Any violations will result in a zero for that assignment, parent notification, an office referral, and an Unsatisfactory in conduct for the semester. Providing or receiving an unfair advantage **in any way** on an assignment, test, activity, homework, quiz is considered academic dishonesty. All parties involved will receive the same consequences.

**Cell Phone Policy**: Students shall not use, display or turn on cellular phones, video phones, or electronic devices during instruction time except when a teacher uses these devices for instructional purposes. This includes the time we are online together. Please stay engaged!

\*\*\***Cell phone use during instructional time is a HUGE pet peeve of mine so don’t do it!!!**

**Late Policy/Absences:** All assignments are to be handed in at the designated time determined by the teacher or they will be considered late. Late daily work will be accepted **ONLY ONE TIME** for **ONE DAY** and receive **HALF** credit. Projects will **NOT** be accepted late. Upon return from an absence, any work previously assigned is due. Your absence **must be excused** and it is YOUR responsibility to arrange for make-up within 3 days.

**Students:** Psychology is a course in which one can truly apply what they have learned to everyday life situations. You will gain a better understanding of why others do the things they do and also what makes you tick. As we cover various topics throughout the semester, I encourage you to use this knowledge in your relations with others. Not all the topics may interest you, but they are all useful in understanding human behavior. I will do my best to make your class experience fun and beneficial. However, no matter what I do, only a positive attitude and effort on your part will result in a successful class and semester. I am here to help you in any way that I can. Don't hesitate to ask. I am looking forward to a great semester with you. – Coach Wilson

\*\*\*\*\*Please review this syllabus carefully with your parents. Should you or your parents have any questions at any time feel free to contact me via email. If you have a printer please print a copy of this syllabus and keep in the front of your notebook.

**Student / Parent Signature**: To be completed electronically with students’ first assignment.